

200 Whyte Avenue, Roseville, CA 95661 | (916) 726-5577 | www.hossleeacademy.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2020 & 2021

Cosmetology - 1,000 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| 2020 | * | * | * | * |
| 2021 | * | * | * | * |

| Student's | Initials | :: Date: | |
|---------------------|----------|---------------------|------------------------------------------------|
| Initial only | after y | ou have had suffici | nt time to read and understand the information |

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-----------|-----------|---------------|-----------------|------------------|
| Year | Students | Graduates | Available for | Employed in the | Employed in the |
| | Who | | Employment | Field | Field |
| | Began | | | | |
| | Program | | | | |
| 2020 | * | * | * | * | * |
| 2021 | * | * | * | * | * |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|
| 2020 | * | * | * |
| 2021 | * | * | * |

Single Position vs. Concurrent Aggregated Position

| | _ | | |
|---------------|------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------|
| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
| 2020 | * | * | * |
| 2021 | * | * | * |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2020 | * | * |
| 2021 | * | * |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2020 | * | * |
| 2021 | * | * |

| Student's Initials: | Date: |
|--------------------------------|-----------------------------------------------------------|
| Initial only after you have ha | ad sufficient time to read and understand the information |



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: |
|-------------------------------|------------------------------------------------------------|
| Only initial after you have h | ad sufficient time to read and understand the information. |

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|----------------------------------------|-------------------------------------------------|-----------------|
| 2020 | * | * | * | * | * |
| 2021 | * | * | * | * | * |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

| Student's Initials: | Date: | |
|-----------------------------|----------------------------------------------------------|------|
| Initial only after you have | had sufficient time to read and understand the informati | ion. |

Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 - \$25,000 | No Salary Information Reported |
|------------------|------------------------------------------|-----------------------------|---------------------|--------------------------------------|
| 2020 | * | * | * | * |
| 2021 | * | * | * | * |

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.



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| Student's Initials: | Date: | |
|---------------------------------------------------------|-----------------|---------------------------------------------------------------------------|
| Initial only after you have | e had sufficier | nt time to read and understand the information. |
| | | Cost of Educational Program |
| Total charges for the prog the program is not comple | • | ts completing on-time in 2020: \$0. Additional charges may be incurred if |
| Total charges for the program is not complete. | • | ts completing on-time in 2021: \$0. Additional charges may be incurred if |
| Student's Initials: Initial only after you hav | | nt time to read and understand the information. |
| | | Federal Student Loan Debt |

| Calendar Year | Most recent three year cohort default rate, as reported by the United State Department of Education.1 | The percentage of enrolled students in 2019/2020 receiving federal student loans, in the program. | The average amount of federal student loan debt of 2019/2020 graduates who took out federal student loans at this institution. | The percentage of graduates in 2019/2020 with federal student loans, in the program. |
|------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 2020 | | 0% | \$11,331.73 | 0% |
| 2021 | | 0% | \$10,091.19 | 0% |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials: | Date: | | | |
|--------------------------|--------------------|------------------|----------------|-------------|
| Initial only after you h | ave had sufficient | time to read and | understand the | information |

* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to



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actual performance data. This program was approved by the Bureau on 02/09/2022. As of 12/01/2025, two full years of data for this program will be available.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225 Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

| Student Name - Print | |
|----------------------|----------|
| Student Signature | Date |
| School Official | Date |



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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
 called to active military duty, are international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an accredited or bureau-approved
 postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
 applicable educational program are gainfully employed, whose employment has been reported, and for whom the
 institution has documented verification of employment. For occupations for which the state requires passing an
 examination, the six months period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

| 1. | You have the right to cancel your program of instruction, without any penalty or obligations, through attendance at the |
|----|-----------------------------------------------------------------------------------------------------------------------------|
| | first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation |
| | period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have |
| | completed 60 percent or less of the scheduled hours in your program through the last day of attendance. |

| Cancellation of this agreement can occur up to: | | |
|-------------------------------------------------|------|--|
| | Data | |

- 2. Cancellation may occur when the student provides a written notice of cancellation at the following address: 200 Whyte Avenue, Roseville, CA 95661. This can be done by mail or by hand delivery.
- 3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- 4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- 5. If the Enrollment Agreement is cancelled the school will refund the student any money he/she paid, less an application fee not to exceed \$100.00 (maximum of \$10.00 for Veteran's or persons eligible for Veteran benefits), and less any deduction for materials and supplies, unopened and not used and returned within 7 days after the notice of cancellation is received. If due, a refund will be issued within 45 calendar days.
- 6. If Hoss Lee Academy closes or a program is cancelled subsequent to a student's enrollment, Hoss Lee Academy will refund all monies paid by the student.